Final Project: Diversity Website

On weebly.com

I think I opened an account

**Website**

**Must contain 4 majors tags**

1. My teaching philosophy

Different key words

1. Ten Techniques promoting Multicultural Education

Ten techniques

1. Top Ten Websites for Further Exploration of Diversity Topics
2. Reflection Blog on my Participation in the Diversity+Multicultural Education lecture

Could be organized in different paragraphs

**Front page (Introductory page) could contain pictures and some of the following quotations**

*If we cannot end now our differences, at least we can help make the world safe for diversity.*

-John F. Kennedy

*Ultimately, America's answer to the intolerant man is diversity,
the very diversity which our heritage of religious freedom has inspired.***-Robert F. Kennedy**

 *“First they came for the communists, and I did not speak out
because I was not a communist;
Then they came for the socialists, and I did not speak out
because I was not a socialist;
Then they came for the trade unionists, and I did not speak out
because I was not a trade unionist;
Then they came for the Jews, and I did not speak out
because I was not a Jew;
Then they came for me
and there was no one left to speak out for me.”*– Martin Niemöller

*“He who is different from me does not impoverish me - he enriches me. Our unity is constituted in something higher than ourselves - in Man... For no man seeks to hear his own echo, or to find his reflection in the glass.”*-Antoine de Saint-Exupéry

**I. Teaching Philosophy**

Be generous

Teaching is a real calling that require total dedication. It’s an act of giving in which the student as other will be nurtured within me.

Be curious

By showing interest on the personal matters about my students I will be able to make connections and wake the interest they will find in this surrounding them. This curiosity should be communicative. It is an asset for a spirit of conquest which is necessary

Experiment. Assess and redirect

This is the scientific process. Turn the mistakes into advantages and opportunity to discover something new. There can’t be anything wrong in any result based on honest trying.

Develop different teaching strategies. Vary and diversify. The world around us is similar. Unlike the old continent I come from there is a welcoming spirit in this country for newness.

Be respectful

As a role model.

Be joyous

Involve the personal features assets of children willing to make a difference.

Communicate the pleasure you had received from teachers and educators and use it as a model.

Observe the environment, include the best of within the classroom.

Care

Patience, altruism, value expression of (non disruptive) emotions. Against boy code, value creativity and artistic talent.

Encourage incessantly

This psychological effect is really good for health. Performance is possible in a psychologically sane environment.

**II. Ten Techniques**

**Promoting Multicultural Education**

1. Invite guest speakers
2. Use news subjects. Globalize and use news context to introduce material
3. Remind historical context. Math wasn’t invented by today’s dominant culture
4. Go out for excursion (the world is diversified)
5. Promote difference by valuing the specific talent of each student. Have class presentation
6. Use collaborative exercises in which the contribution of each student is crucial to the success of the project. Portfolios of summary boards
7. Correspond with a foreign class of same level. Partner cities.
8. Discriminate positively: accentuate the historical achievement
9. Relate arithmetic concepts to the injustice of wealth distribution and subjects of poverty.
10. Endeavour religious-cultural influences on architecture and geometry. Give etymological foreign origin of math concepts

**III. Top Ten Websites**

 **for Further Exploration of Diversity Topics**

1. UNESCO

World Wide organization fostering education and defense of world culture

This website gives insight in all world culture, encourages opportunities to develop and protect diversity education and foster education in cultures at-risk.

<http://en.unesco.org/themes/education-21st-century>

As a world organization, UNESCO’s website is huge and contain very large and rich folder on general world issues concerning culture. Education is one of them, equal gender access to education is another:

United Nation Girls’ Education Initiative

<http://www.ungei.org/>

1. EdChange

**EdChange** is a team of passionate, experienced, established, educators dedicated to equity, diversity, multiculturalism, and social justice. With this shared vision, they collaborate in order to develop resources, workshops, and projects that contribute to progressive change in ourselves, our schools, and our society.

<http://www.edchange.org/who.html>

1. Southern Poverty Law Center

Developed during the Civil Rights movement in the 60s, originally to promote equal rights for African Americans in the South. Today finding legal ways to defend minorities in the South against segregation, discrimination and racism.

<http://www.splcenter.org/who-we-are/splc-history>

1. Anti Defamation League

Concrete action against Anti-Semistism. This is an old an active organization (over 100 years old) with interesting insights on how to combat xenophobia and other forms of unjustifiable prejudices. Very rich content, very visual (usable in classroom)

http://adl.org/

1. Stop Bullying (Government)

Government sponsored to understand, report and prevent this growing phenomenon

<http://www.stopbullying.gov/>

1. Education Week Diversity Topics

This website contains many news articles about diversity issues. It’s greatly informative, up-to-date and written by experts of various horizons. An excellent way for teacher to remain “multiculturally” aware.

<http://www.edweek.org/topics/diversity/>

1. Department of Homeland Security

This is the most main stream website on American Immigration. It can be used in a very pedagogical way: it gives the most honest statistics and facts about immigration cases and future expectation. It reflects the multi-ethnic side of the US and how government want to shape it in the future according to policies and globalization effects.

<http://www.dhs.gov/>

1. Office of Language Acquisition at the US Department of Education

This is a website I often used as an ESL teacher. It helps understand the requirement of English in US public schools but also the options given to immigrants and minorities to be inserted in US American life. Great insight on the panorama of foreign languages.

<http://www2.ed.gov/about/offices/list/oela/index.html>

1. Zinn Project

Following the footssteo of liberal Historian Howard Zinn, this website encourages to see American society in the point of the collective and non-dominant culture group. It contains an excellent report on the great contribution of women in science.

<http://zinnedproject.org/teaching-materials/?themes=womens-history>

1. American Mathematical Society on Diversity

How American Mathematics apprehend the challenge of diversity and what can be concretely done to foster. Multiple pedagogic material that can be exploited for lesson plans.

<http://www.ams.org/programs/diversity/diversity>

**IV. Reflection Blog**

What issues or topics in the course changed, deepened, and challenged your views on diversity in the classroom and community?

Statistics and a broader view of American society,

Through discussion with my peer I get closer to a new thinking mentality.

I learned key concept and I have little acquaintance with American educational system. I saw through course, readings and the reflection of my peers an insight in concrete issues.

Racial bias and the idea that I am in the dominant group so I take my privilege for granted.

The way we experience racism, how we might develop an ethno-relativistic point of view.

More

 How did the exploring community experience assignment influence your attitude and beliefs about diversity in the classroom and community?

It did not that much. I wanted to feel uncomfortable but I wasn’t. Maybe I should have chosen. Too elitist.

I think I had a relatively wide experience of diversity, I have myself felt as a minority often and revisiting my diversity time line, the past and the challenge. I see my life as a challenge that will bring immediate, miraculous reward and resilient making a difference.

What ideas, issues, or experiences are of continued interest to you as a future educator?

I have always been attracted by mathematics and think that is it relatively easy to teach. One needs a systematic way of thinking and there is an art a method. I ‘ve loved the way certain questions were introduced to me and wanted to teach and re-explain with my own words.

As a mathematician looking for systematism, as analyzing a game for which they’d be an unbeatable method of winning. I’d be interested in developing an unbeatable method of teaching math.

I have always wondered if math was culturally biased, I don’t think it is. Culture have made contributions and made discoveries independently from each other. That’s really and inter-cultural. The language develop, transcend all…

 How will you continue to develop your knowledge, skills, or dispositions to further your understanding of diversity in the classroom and community?

Readings, excursion, guests, assessment of teaching material , considerable improvement in use of technology. Build a resource library. Exploring Community kind of experience.

Endeavour American society, be updated with world issues and globalization and insert in a community around my class. Continue reading about history tec…